

# 766 Alignment

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The Introduction to Kentucky survey course will be designed to educate the new student/resident on an overview of the state. New high school or college student learners lack the basic knowledge of the state from a historical, political, geographical, economic, and social aspect. The history portion supplements the knowledge a student already has of US and world history. Also, the political part of the course can elaborate the way the state governs and how the state is represented and the voting results at the federal level. Students will learn about the different geographical regions in the state, and the characteristics of the state from a geographical, social and geological standpoint.

The adult learner has many of the same needs, especially the economic overview component in the course for a person doing business in the state, and the new resident will get a lot out of the courses from the political, economic, and social parts. Also, the course will attempt to put to rest some common misconceptions of the state from the so-called "outside world".

This will be delivered as an online course.

| Terminal Objective: Recall Kentucky history from the first American Indian inhabitants to modern day Kentucky. |                                                                                                   |                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                            |
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| Enabling Objectives                                                                                            | Assessment Idea                                                                                   | Absorb Activity                                                                                                                                                                                                             | Do Activity                                                                                                                                                                                                                                                        | Connect Activity                                                                                                                                                                                                                           |
| Analyze key historic moments in Kentucky's past                                                                | Discussion + Sequencing exercises                                                                 | e-Lecture: Power-Point with narration<br><br>Watch videos from KET's Kentucky's Story ( <a href="https://www.ket.org/itvvideos/offering/social/kystory.htm">https://www.ket.org/itvvideos/offering/social/kystory.htm</a> ) | Answer 10 questions pertaining to these reasons in the connect activity                                                                                                                                                                                            | Scavenger Hunt: Abraham Lincoln said the following about Kentucky and succession during the Civil War. "I hope to have God on my side, but I must have Kentucky." Research why was the state so important to both sides of the conflict. . |
| Compare key historic moments throughout state history to future moments, all the way to modern Kentucky.       | Discussion + Open ended essay: interpretation of a major historical event (credit for completing) | Reading about the Underground Railroad, and the roles Kentuckians played in the freedom of slaves escaping north of the Ohio River.                                                                                         | Guided Research: Read <a href="http://parks.ky.gov/parks/resortparks/blue_licks/history.aspx">http://parks.ky.gov/parks/resortparks/blue_licks/history.aspx</a><br>Answer 10 questions about the Battle of Blue Licks at the end of the American Revolutionary War |                                                                                                                                                                                                                                            |

| Terminal Objective: Describe social and demographic aspects of the state                                                                   |                                                                             |                                                                                                                                                                                                                                                      |                                                                                                                                   |                                                                                                                                                                                                                                 |
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| Enabling Objectives                                                                                                                        | Assessment Idea                                                             | Absorb Activity                                                                                                                                                                                                                                      | Do Activity                                                                                                                       | Connect Activity                                                                                                                                                                                                                |
| Analyze the demographic breakdown of the Kentucky people                                                                                   | Quiz (multiple answer and multiple choice)                                  | e-Lecture: Power-Point with narration<br><br>Watch videos from KET's Kentucky's World of our Own.<br>( <a href="https://www.ket.org/itvvideos/offering/arts/worldofour Own.htm">https://www.ket.org/itvvideos/offering/arts/worldofour Own.htm</a> ) | answer 20 questions dealing with Kentucky demographics, dealing with ethnicity, immigration/emigration history, languages spoken. | Scavenger Hunt:<br>Go to sites like:<br><a href="http://factfinder.census.gov/bk/mk/cf/1.0/en/state/Kentucky/POPULATION/DECENNIAL CNT">http://factfinder.census.gov/bk/mk/cf/1.0/en/state/Kentucky/POPULATION/DECENNIAL CNT</a> |
| Identify different cultures within the state, and how they may be influenced from inside the state borders as well as outside the borders. | Discussion + multiple choice/answer quiz + interactive activity (with maps) | Reading about the history of the Kentucky Derby, and the surrounding impact of the event over the years, including tourism, economic, sporting, as well as controversial aspects of the event.                                                       |                                                                                                                                   | <a href="https://en.wikipedia.org/wiki/Demographics_of_Kentucky">https://en.wikipedia.org/wiki/Demographics_of_Kentucky</a>                                                                                                     |

**Terminal Objective: List the differences in the geographic regions of Kentucky, including cities, counties and regions.**

| Enabling Objectives                                                                                                                                    | Assessment Idea                                                | Absorb Activity                                                                                                                                                                                                                                                                                                                                            | Do Activity                                                                                                                                                                                                                                                                       | Connect Activity                                                                                                                                                      |
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| Identify the overall geographic breakdown of Kentucky, population centers, and how those key centers originated and evolved into present day Kentucky. | Multiple choice/answer quiz + interactive activity (with maps) | <p>e-Lecture: Narrated PowerPoint Presentation</p> <p>Watch videos from KET's Television GeoQuest (<a href="https://www.ket.org/itv/videos/offering/social/geoquest.htm">https://www.ket.org/itv/videos/offering/social/geoquest.htm</a>)</p> <p>Reading about the Kentucky Bourbon Trail, and how it intertwines with Kentucky history and geography.</p> | Guided Research: Show road map of the state of Kentucky. List 10 point to point scenarios, and based on the road map, have the learner detail road directions at the state, federal, and interstate routes. Instruct the learner to not use their smartphone apps or GPS systems. |                                                                                                                                                                       |
| Differentiate between geographic areas within the state, and how they may be influenced from natural bodies, topography, and the people.               | Discussion + multiple choice/answer quizzing                   |                                                                                                                                                                                                                                                                                                                                                            | Based on the map research, write a short essay (1-2 paragraph) about one of the five cities, and why they will continue to flourish and gain/keep residents, and/or lose residents                                                                                                | Scavenger Hunt: Using Google Earth or maps.google.com, identify the five largest cities, and observe what natural and man-made objects contribute to their prosperity |